

AGENDA

National Collegiate Athletic Association

DIVISION II GRADUATION RATES/ACADEMIC SUCCESS RATES

Teleconference

October 24, 2012
11 a.m. (EST)

1. Welcome and introductions. (Gregory Goings, Division II SIDA President)
2. Overview of Division II Academic Success Rates and federal graduation rates. (Mike Racy, Vice President for Division II, NCAA)
3. Accessing, reading and interpreting graduation-rates reports. [Supplement No. 1] (Gregg Summers, Associate Director of Research, NCAA)
4. Review of news release template. [Supplement Nos. 2a and 2b] (Cameron Schuh, Associate Director for Public and Media Relations, NCAA)
5. Questions.



Research

Reading and Interpreting NCAA Graduation Rate/ Academic Success Rate Reports

Background

- This reporting cycle represents the seventh year that Academic Success Rate (ASR) data have been collected for Division II institutions.
- The federal graduation rate includes only first-time, full-time fall freshmen. For student-athlete rates, it includes only those receiving athletics aid in their freshman year.
- The Division II ASR includes transfers into an institution in the calculation of the rate, but removes from the cohort students who leave the institution while academically eligible to compete.
- Additionally, the ASR includes all non-scholarship freshman student-athletes on the roster on the first date of competition.

Searchable Database

Advance preview* of searchable Division II federal graduation rates/Academic Success Rates database is available at:

<http://web1.ncaa.org/GSRSearch/exec/homePageDiv2?p=jjq3q5cjSmYLx8sYSdi3>

Search results provide links to main institutional report ('FGR') and single-page, by-sport rate listing ('ASR')

**Graduation rates/ASR data are embargoed until 2:30 p.m. Eastern time October 25.*

Top Section: Rate Summary

The top of the main institutional report lists:

- (A) the federal graduation rate for the most recent cohort (2005)
- (B) the federal graduation rate for the last four cohorts combined (2002-05)
- (C) the ASR for the last four cohorts combined (2002-05)

Your Institution Name		
FRESHMAN-COHORT GRADUATION RATES		
	All Students	Student-Athletes #
(A) 2005 Graduation Rate	48%	55%
(B) Four-Class Average	48%	54%
(C) Student-Athlete Academic Success Rate		72%

These rates are broken out by gender and race/ethnicity in the sections that follow.

Section (a): Student Body Rates

Enrollees (N) and federal grad rate (%) of **male** students in:

Enrollees (N) and federal grad rate (%) of **female** students in:

Enrollees (N) and federal grad rate (%) of **all** students in:

2005 federal freshman cohort

2002-05 federal freshman cohorts

2005 federal freshman cohort

2002-05 federal freshman cohorts

2005 federal freshman cohort

2002-05 federal freshman cohorts

NOTE:
Federal rates only

Broken down by race/ethnicity

1. Graduation-Rates Data
a. All Students

	Freshman Rate Men				Freshman Rate Women				Freshman Rate Total			
	05-06		4-Class		05-06		4-Class		05-06		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	1124	27	4463	26	1591	29	6310	30	2715	28	10773	28
Asian	4181	55	15096	55	5169	61	19193	60	9350	59	34289	58
Black	12481	28	47600	29	17138	37	62952	38	29619	33	110552	34
Hispanic	8503	36	32511	36	12272	47	46967	47	20775	42	79478	43
Nat. Haw./PI	155	43	847	41	264	38	1076	45	419	40	1923	44
N-R Alien	2024	47	7438	47	1709	55	6328	54	3733	50	13766	50
Two or More	455	38	715	39	634	47	1050	47	1089	44	1765	44
Unknown	6264	48	23179	49	7347	55	26973	54	13611	51	50152	51
White	60592	48	232577	47	77208	55	299822	55	137800	52	532399	52
Total	95779	45	364426	44	123332	51	470671	51	219111	48	835097	48

Section (b): Student-Athlete Rates

Enrollees (N) and grad rate (%)
of **male** student-athletes in:

Enrollees (N) and grad rate (%)
of **female** student-athletes in:

Enrollees (N) and grad rate (%)
of **all** student-athletes in:

2005 federal
freshman
cohort

2002-05
federal
freshman
cohorts

2002-05
ASR
cohorts

2005 federal
freshman
cohort

2002-05
federal
freshman
cohorts

2002-05
ASR
cohorts

2005
federal
freshman
cohort

2002-05
federal
freshman
cohorts

2002-05
ASR
cohorts

b. Student-Athletes

	Freshman Rate Men						Freshman Rate Women						Freshman Rate Total					
	05-06		4-Class		ASR		05-06		4-Class		ASR		05-06		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	65	37	238	44	420	55	64	53	233	50	301	69	129	45	471	47	721	61
Asian	59	49	211	48	469	68	70	61	244	58	417	81	129	56	455	53	886	74
Black	1499	38	5623	37	10489	46	591	58	2068	55	3199	69	2090	44	7691	42	13688	51
Hispanic	414	45	1535	42	2511	56	316	62	1200	55	1761	71	730	52	2735	47	4272	62
Nat. Haw./PI	12	42	35	49	88	49	11	45	54	54	73	79	23	43	89	52	161	63
N-R Alien	299	47	1213	50	1677	74	162	64	645	60	930	83	461	53	1858	53	2607	77
Two or More	36	53	95	49	207	57	34	53	99	58	155	70	70	53	194	54	362	62
Unknown	335	48	1099	45	1944	64	225	65	716	60	1178	82	560	55	1815	51	3122	71
White	4690	52	17293	52	29654	71	4358	66	16196	65	22967	86	9048	58	33489	58	52621	78
Total	7409	48	27342	48	47459	64	5831	64	21455	63	30981	83	13240	55	48797	54	78440	72

Broken
down by
race/
ethnicity

Section (c): By-Sport Rates

Grad rate and number of student-athletes enrolled (see legend) in each sport's:

2005 federal freshman cohort 2002-05 federal freshman cohorts 2002-05 ASR cohort

c. Student-Athletes by Sport Category

Baseball

Freshman Rate

	2005	4-Class	ASR
Am. Ind./AN	33-c	33-e	59-e
Asian	40-a	39-e	65-e
Black	37-e	47-e	60-e
Hispanic	51-e	40-e	56-e
Nat. Haw./PI	100-a	100-a	57-c
N-R Alien	56-b	38-e	71-e
Two or More	100-a	67-b	64-e
Unknown	33-e	52-e	68-e
White	52-e	52-e	71-e
Total	50-e	51-e	69-e

Broken down by race/ethnicity

At the bottom of the by-sport page is a legend that lists, according to the letter after each rate, the approximate number of enrolled student-athletes in the corresponding cohort:

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

Questions ?

Gregg Summers
Associate Director of Research for
Division II and Data Management

gsummers@ncaa.org

317/917-6521



FOR RELEASE

Thursday, October 25, 2012

CONTACT INFORMATION:

<Name>

<Title>

<phone>

<email>

<INSTITUTION> STUDENT-ATHLETES CONTINUE TO SUCCEED ON THE FIELD AND IN THE CLASSROOM

The NCAA has released the latest Division II graduation rate data, including the division's Academic Success Rate (ASR), which held good news for <institution>.

<Placeholder for institution data>

The national four-year ASR average remained steady at 72 percent overall, while the entering class of 2005 dropped one point to 72 percent.

This is the seventh year the NCAA has released the ASR. The NCAA developed the Division II ASR at the request of college and university presidents who believed the federal graduation rate was flawed. Division II's ASR data takes transfer students into account while also, given the partial-scholarship financial aid model of Division II, includes student-athletes not on athletically related financial aid. The result is that ASR captures more than 36,000 non-scholarship student-athletes.

Even when utilizing the less-inclusive federal rate, Division II student-athletes perform significantly better than the general student body. The federal rate for Division II student-athletes in the 2005 entering class remained steady at 55 percent while the general student body dropped one point to 48 percent, a difference of seven points.

<Placeholder for institution boilerplate>

2012 ACADEMIC SUCCESS RATE TALKING POINTS

- In the seventh year for the Division II Academic Success Rate, the data demonstrate student-athletes continue to graduate at a high rate.
- Division II's ASR data takes transfer students into account and removes students who left the institution in good academic standing. Given the partial-scholarship financial aid model of Division II, ASR also includes student-athletes not receiving athletic scholarships.
- Because of this, ASR captures about two-thirds more student-athletes than the federal rate, largely due to more than 36,000 non-scholarship student-athletes being included in the NCAA calculation.
- The national four-year ASR average remained steady at 72 percent overall, while the entering class of 2005 dropped one percentage point to 72 percent.
- Division II female student-athletes for the entering class of 2005 had an 83 percent ASR, a decrease of two points from 2004. The ASR for male student-athletes was 64 percent, also a decrease of two points from last year's results.
- Additionally, the number of two- and four-year transfers each increased approximately 50 percent from 2002 to 2005, but their related ASRs declined significantly.
- Had the ASRs of two- and four-year transfers in the entering class of 2005 remained steady from the previous year, the overall ASR would have been unchanged from 2004.
- Even though the ASR decreased, when you look at the much less inclusive federal graduation rates for Division II, student-athletes are still graduating at much higher rates than the general student body.
- The federal rate for the 2005 entering class of student-athletes was 55 percent while the general student body dropped one point to 48 percent, a difference of seven points.
- The Division II philosophy promotes a balanced experience for our student-athletes, as proven by the continued success this data shows.

OTHER TALKING POINTS

- Of the 16 Division II men's sports, six saw four-year ASR numbers remain steady or increase, including: cross country/track and field, football, lacrosse, soccer, volleyball and water polo.
- Eight of 17 women's sports saw four-year ASR data remain steady or increase as well, including: basketball, crew, field hockey, golf, ice hockey, lacrosse, tennis and volleyball.
- African-American football student-athletes' single-year ASR increased one point in 2005, the fourth time in the past six years the ASR data has increased.
- A Division II task force is currently proposing eligibility requirements for transfers from two-year institutions that we believe will better prepare transfer student-athletes, and in turn continue to increase the overall ASR.
- Division II institutions continue to address increasing the overall student body graduation rates and look at a number of factors that impact it, one of which includes the economic climate of the country and how it affects students enrolling and remaining in college.
- This and other proposals, which include initial-eligibility standards and progress towards degree requirements, will be voted on at the 2014 NCAA Convention.