



AGENDA

National Collegiate Athletic Association

DIVISION II GRADUATION RATES/ACADEMIC SUCCESS RATES

Teleconference

December 11, 2013  
2 p.m. (EST)

1. Welcome and introductions. (John Kean, Division II SIDA First Vice-President)
2. Overview of Division II Academic Success Rates and federal graduation rates. (Maritza Jones, Director of Division II Governance, NCAA)
3. Accessing, reading and interpreting graduation-rates reports. [Supplement No. 1] (Gregg Summers, Associate Director of Research, NCAA)
4. Review of news release template. [Supplement Nos. 2a and 2b] (Meghan Durham, Assistant Director of External Affairs, NCAA)
5. Questions.



Research

# Reading and Interpreting NCAA Graduation Rate/ Academic Success Rate Reports

# Background

- This reporting cycle represents the eighth year that Academic Success Rate (ASR) data have been collected for Division II institutions.
- The federal graduation rate includes only first-time, full-time fall freshmen. For student-athlete rates, it includes only those receiving athletics aid in their freshman year.
- The Division II ASR includes transfers into an institution in the calculation of the rate, but removes from the cohort students who leave the institution while academically eligible to compete.
- Additionally, the ASR includes all non-scholarship freshman student-athletes on the roster on the first date of competition.

# Searchable Database

Advance preview\* of searchable Division II federal graduation rates/Academic Success Rates database is available at:

<https://web1.ncaa.org/GSRSearch/exec/homePageDiv2?p=jjq3q5cjSmYLMhZxEfoP>

Search results provide links to main institutional report ('FGR') and single-page, by-sport rate listing ('ASR')

*\*Graduation rates/ASR data are embargoed until 11:00 a.m. Eastern time December 10.*

# Top Section: Rate Summary

The top of the main institutional report lists:

- (A) the federal graduation rate for the most recent cohort (2006)
- (B) the federal graduation rate for the last four cohorts combined (2003-06)
- (C) the ASR for the last four cohorts combined (2003-06)

## Your Institution Name

FRESHMAN-COHORT GRADUATION RATES		All Students	Student-Athletes #
(A)	2006-07 Graduation Rate	53%	59%
(B)	Four-Class Average	52%	59%
(C)	Student-Athlete Academic Success Rate		75%

These rates are broken out by gender and race/ethnicity in the sections that follow.

# Section (a): Student Body Rates

Enrollees (N) and federal grad rate (%) of **male** students in:

Enrollees (N) and federal grad rate (%) of **female** students in:

Enrollees (N) and federal grad rate (%) of **all** students in:

2006 federal freshman cohort

2003-06 federal freshman cohorts

2006 federal freshman cohort

2003-06 federal freshman cohorts

2006 federal freshman cohort

2003-06 federal freshman cohorts

**NOTE:**  
Federal rates only

Broken down by race/ethnicity

**1. Graduation-Rates Data**  
a. All Students

	Freshman Rate Men				Freshman Rate Women				Freshman Rate Total			
	2006-07		4-Class		2006-07		4-Class		2006-07		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	19	26	***	***	18	44	***	***	37	35
Asian	26	31	81	41	25	60	97	52	51	45	178	47
Black	36	33	123	33	19	53	79	44	55	40	202	38
Hispanic	19	37	44	36	22	32	46	39	41	34	90	38
Nat. Haw./PI	0	-	***	***	0	-	***	***	0	-	***	***
N-R Alien	18	50	52	54	11	55	42	67	29	52	94	60
Two or More	18	33	18	33	26	35	26	35	44	34	44	34
Unknown	***	***	***	***	***	***	***	***	***	***	***	***
White	868	52	3421	51	1025	55	4217	55	1893	54	7638	53
Total	1001	51	4015	49	1137	54	4758	54	2138	53	8773	52

# Section (b): Student-Athlete Rates

Enrollees (N) and grad rate (%)  
of **male** student-athletes in:

Enrollees (N) and grad rate (%)  
of **female** student-athletes in:

Enrollees (N) and grad rate (%)  
of **all** student-athletes in:

2006 federal  
freshman  
cohort

2003-06  
federal  
freshman  
cohorts

2003-06  
ASR  
cohorts

2006 federal  
freshman  
cohort

2003-06  
federal  
freshman  
cohorts

2003-06  
ASR  
cohorts

2006  
federal  
freshman  
cohort

2003-06  
federal  
freshman  
cohorts

2003-06  
ASR  
cohorts

**b. Student-Athletes**

	Freshman Rate Men						Freshman Rate Women						Freshman Rate Total					
	2006-07		4-Class		ASR		2006-07		4-Class		ASR		2006-07		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Asian	0	-	***	***	4	75	0	-	***	***	3	67	0	-	***	***	7	71
Black	9	22	23	26	54	39	5	80	7	57	14	64	14	43	30	33	68	44
Hispanic	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Nat. Haw./PI	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
N-R Alien	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Two or More	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Unknown	0	-	4	75	11	45	0	-	8	50	7	86	0	-	12	58	18	61
White	50	46	168	50	251	75	56	75	181	71	257	84	106	61	349	61	508	80
Total	59	42	198	48	330	67	61	75	200	70	287	83	120	59	398	59	617	75

Broken  
down by  
race/  
ethnicity

# Section (c): By-Sport Rates

Grad rate and number of student-athletes enrolled (see legend) in each sport's:

2006 federal freshman cohort      2003-06 federal freshman cohorts      2003-06 ASR cohort

**c. Student-Athletes by Sport Category**

**Baseball**

Freshman Rate

	2006-07	4-Class	ASR
Am. Ind./AN	-	-	-
Asian	-	-	100-a
Black	-	-	-
Hispanic	-	100-a	100-a
Nat. Haw./PI	-	-	-
N-R Alien	-	-	-
Two or More	-	-	-
Unknown	-	-	-
White	50-a	56-e	72-e
Total	50-a	57-e	73-e

Broken down by race/ethnicity

At the bottom of the by-sport page is a legend that lists, according to the letter after each rate, the approximate number of enrolled student-athletes in the corresponding cohort:

Values for (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# Questions ?

Gregg Summers  
Associate Director of Research for  
Division II and Data Management

[gsummers@ncaa.org](mailto:gsummers@ncaa.org)

317/917-6521



**FOR RELEASE**

Tuesday, December 10, 2013

**CONTACT INFORMATION:**

<Name>

<Title>

<phone>

<email>

**<INSTITUTION> STUDENT-ATHLETES CONTINUE TO SUCCEED ON THE FIELD AND IN THE CLASSROOM**

The NCAA has released the latest Division II graduation rate data, including the division's Academic Success Rate (ASR), which held good news for <institution>.

<Placeholder for institution data>

The national four-year ASR average decreased one point overall to 71 percent, while the entering class of 2006 dropped three points to 69 percent from 2005.

This is the eighth year the NCAA has released the ASR. The NCAA developed the Division II ASR at the request of college and university presidents who believed the federal graduation rate was flawed. Division II's ASR data takes transfer students into account and removes students who left the institution in good academic standing. In addition, given the partial-scholarship financial aid model of Division II, the ASR data includes student-athletes not on athletically related financial aid. The result is that ASR captures more than 35,000 non-scholarship student-athletes.

Even when utilizing the less-inclusive federal rate, Division II student-athletes perform significantly better than the general student body. The federal rate for Division II student-athletes in the 2006 entering class decreased by one point to 54 percent, while the general student body held steady at 48 percent.

At the NCAA Convention in January 2014, the Division II membership will vote on a five-part legislative package intended to increase student-athlete success and graduation rates. The five proposals in the package address a variety of academic standards, and include adjustments to eligibility standards and progress toward degree requirements.

<Placeholder for institution boilerplate>

**2013 ACADEMIC SUCCESS RATE TALKING POINTS**

- In the eighth year for the Division II Academic Success Rate, the data demonstrate student-athletes continue to graduate at a high rate.
- Division II's ASR data takes transfer students into account and removes students who left the institution in good academic standing. Given the partial-scholarship financial aid model of Division II, ASR also includes student-athletes not receiving athletic scholarships.
- Because of this, ASR captures about two-thirds more student-athletes than the federal rate, largely due to more than 35,000 non-scholarship student-athletes being included in the NCAA calculation.
- The national four-year ASR average decreased one point to 71 percent overall, while the entering class of 2006 dropped three percentage points to 69 percent from the 2005 cohort.
- Division II female student-athletes for the entering class of 2006 had an 81 percent ASR, a decrease of two points from 2005. The ASR for male student-athletes was 62 percent, also a decrease of two points from last year's results.
- Even though the ASR decreased, when you look at the much less inclusive federal graduation rates for Division II, student-athletes are still graduating at much higher rates than the general student body.
- The federal rate for the 2006 entering class of student-athletes was 54 percent, a decrease of one point from 2005, while the general student body remained steady at 48 percent, a difference of six points.
- The Division II philosophy promotes a balanced experience for our student-athletes, as proven by the continued success student-athletes have compared to the overall student body.

**OTHER TALKING POINTS:**

- Of the 16 Division II men's sports, 11 saw four-year ASR numbers remain steady or increase, including: baseball, basketball, fencing, golf, ice hockey, rifle (mixed), skiing, soccer, swimming, tennis, and water polo.
- 12 of 17 women's sports saw four-year ASR data remain steady or increase as well, including: crew, field hockey, golf, gymnastics, ice hockey, lacrosse, skiing, soccer, softball, tennis, volleyball and water polo.

**PATH TO GRADUATION:**

- At the 2014 NCAA Convention, Division II membership will vote on the Path to Graduation legislative package, which includes recommendations for initial-eligibility standards and progress towards degree requirements.
- Division II member schools continue to address increasing the overall student body graduation rates and look at a number of factors that impact it, one of which includes the economic climate of the country and how it affects students enrolling and remaining in college.

**ACADEMIC TRACKING SYSTEM (ATS):**

- This year, the NCAA utilized a new online portal to collect graduation-rate data for Division II student-athletes.
- The NCAA research staff did see a bit of noise in the data collected this year, which could have potentially impacted the overall ASR numbers reported. This includes an increase in the cohort size by approximately 2,000 student-athletes, and discrepancies between the student-athletes in the ASR data and the division's Academic Tracking System, which are supposed to be identical cohorts.
- The NCAA will be conducting training sessions for Division II membership to generate a better understanding of the data collection process.
- The new data system is expected to provide more accurate ASR numbers moving forward.